

From: [Hilty, Michael](#)
To: ["paulsen.10@osu.edu"; "petrill.2@osu.edu"; Vasey, Michael](#)
Cc: [Kline, Susan](#); [Vankeerbergen, Bernadette](#)
Subject: Psychology 3310, 3312, 3513 and 5620
Date: Thursday, February 11, 2021 1:44:00 PM
Attachments: [image001.png](#)
[Psychology 3310, 3312, 3513 and 5620.docx](#)

Dear Professors Paulsen, Petrill, and Vasey:

On Thursday, February 4th, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed proposals to offer distance learning versions of Psychology 3310, 3312, 3513, and 5620.

All of the above courses were unanimously approved by the Panel with recommendations. For your convenience, I am cutting/pasting the feedback underneath my email as well attaching it as a separate Word document.

Psychology 3310, 3312, 3513 and 5620 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Susan Kline (faculty Chair of the SBS Panel; cc'd on this e-mail), or me.

Best wishes,
Michael



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Pronouns: he/him/his

1. Psychology 3310 (existing course requesting 100% DL)
 - The Panel recommends providing more explanation and clarity surrounding the Knowledge Appraisal activities as found on page 5 of the syllabus.
2. Psychology 3312 (existing course requesting 100% DL)
 - The Panel recommends providing more explanation and clarity surrounding the Knowledge Appraisal activities as found on pages 5 and 7 of the syllabus.
 - The Panel recommends changing the format and style of the course schedule found on pages 13-15, as they found it to be confusing to read and worry that students may also struggle when deciphering the schedule.
 - On the course schedule (found on pages 13-15), there are supplemental readings mentioned but it is not clear what these readings are. The Panel recommends adding these supplemental readings to the course reading lists for the sake of clarity.
3. Psychology 3513 (existing course requesting 100% DL)
 - On pages 5 and 6 of the syllabus, a response paper assignment is mentioned. While the

Panel recognizes that these assignments are meant to be vague to allow for individual instructors to create assignments that fit their course, they still see value in providing more detail into what these assignments look like. The Panel recommends providing an example for these assignments for better clarity within the syllabus.

- On the course schedule (found on pages 13 and 14), there are due dates for “Assignment 1” and “Assignment 2”. The Panel recommends clarifying what these assignments are and input them directly into the course calendar for the sake of clarity.
 - On the provided in-person, current syllabus, in the prerequisites section found on page 1, the courses under the quarter system before the semester conversion are mentioned. The Panel recommends removing that information, as it is unnecessary.
4. Psychology 5620 (existing course requesting 100% DL)
- The Panel noticed that there was no reading list provided within the syllabus and recommends one be added.
 - The Panel recommends providing a default grading scale within the syllabus, as currently the syllabus (on page 5) mentions that the grading scale will be adjusted to reflect the difficulty of the exams. They believe this will become confusing to students without at least a default grading scale provided.
 - On page 2 of the syllabus, it mentions that students may schedule asynchronous meetings with the course instructor. The Panel recommends clarifying what this means or correcting this language if it is a typo.